



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal Maria Marin
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Entity ID 5716
CTDS 100201377
Grades Served KG - 8
Students Enrolled 192
Type of School In A Unified School District

Office Hours 8:00 AM to 4:30 PM
Number of Instruction days Not Avail
School Year Start and End Not Avail

Roskrige Bilingual Elementary School

Tucson Unified District

501 E. 6th St.
Tucson, AZ 85705
(520) 225-2900 office
(520) 225-2901 fax
<http://edweb.tusd.k12.az.us/Roskrige/>

School Mission and Goals

All students will learn how to excel academically and socially, maintain dual language proficiency, develop leadership qualities and acquire an appreciation for cultural diversity from early childhood to adolescence as a foundation for adulthood.

The shared-decision making leadership envisions Roskrige K-8 as a professional learning community, which promotes accountability. Every student will be bilingual, biliterate, exceed standards and possess a multicultural perspective that will guide t

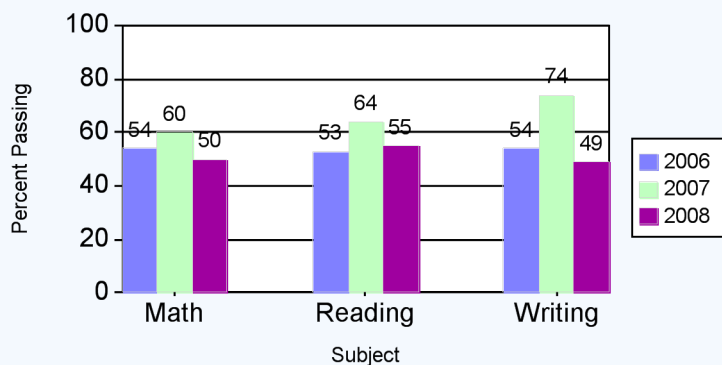
AZ LEARNS Profile For The School Underperforming

The Federal School Improvement Status School Warning Year

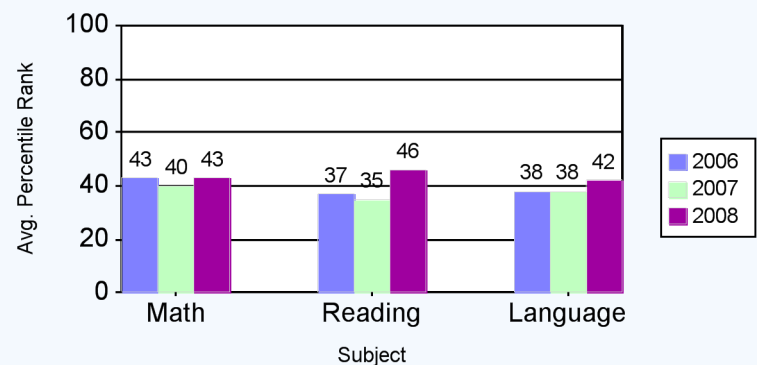
The AYP Status For This School Not Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	53	-13	-3
READ	53	-4	-1

On Campus Incidents 3

To date there are no incidents in the elementary school. The middle school reports 3 incidents of Reckless Endangerment, 3 incidents of bullying/intimidation, 1 aggravated assault w/weapon and 1 theft over \$10. The incidents are very low in the middle school. Our school utilizes the Positive Behavior Support system. Our behavior matrix clearly outlines positive behavior expectations. The faculty and staff are committed to utilizing positive recognition of desired behavior, language and academ

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 30
Percent Reclassified as Proficient 10%

School Performance Measures

Attendance Rate 93%
Promotion Rate 97%
Dropout Rate NA
Four-Year Graduation Rate* NA
Five-Year Graduation Rate* NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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